KANTON AARGAU

DEPARTEMENT
BILDUNG, KULTUR UND SPORT
Abteilung Berufsbildung und Mittelschule

Sektion Mittelschule

MITTELSCHULEN AARGAU

AUFNAHMEPRÜFUNG GYMNASIUM

Englisch

Aufgaben 2023

KANTON AARGAU

AUFNAHMEPRÜFUNG GYMNASIUM AARGAU 2023

Englisch, 1. Serie

Name, Vorname: _____

Dauer: **60 Minuten**

Hilfsmittel: **keine**

Die Teile *Reading Comprehension*, *Grammar & Vocabulary* und *Writing* zählen je ein Drittel.

	Punkte	**Note**
Reading Comprehension	(24)	
Grammar & Vocabulary	(35)	
Writing	(10)	
Note ungerundet		
Endnote		

Visum Erstkorrektur	
Visum Kontrolle	
Visum Zweitkorrektur	

A. Reading Comprehension ……/24

1. Answer the following questions in complete sentences using your own words. No points will be awarded for quoting the text.

(1) From lines 2-8, name three characteristics of an influencer's work online. (3 pts for content, 3 pts for grammar and spelling)

a. _____
_____

b. _____
_____

c. _____
_____

_____/ 6

(2) What do some people say about the influencer industry? (1 pt for content, 1 pt for grammar and spelling)

a. _____
_____

_____ / 2

(3) What are some influencers accused of and how could this be a problem for their followers? (2 pts for content, 2 pts for grammar and spelling)

a. _____
_____

b. _____
_____

_____ / 4

2. Multiple choice: Choose the correct answer according to the text and circle the letter a), b) or c).

(1) Finish the following sentence: Companies want to work with influencers because…
a. the companies have a better online presence.
b. it allows the company to build a strong relationship with the followers.
c. they believe they have a better chance of selling their products with the help of influencers.

(2) What should followers do before they buy something based on an influencer's recommendation?
a. Not be prejudiced against the influencer's view.
b. Find out more about the product or service before buying.
c. Trust the influencer's values and preferences.
d. All of the above

(3) What is the risk of creating unrealistic expectations through influencer culture?
a. Followers' mental health may suffer because they feel they have to constantly share online.
b. Followers may feel pressure to match the influencer's standard.
c. Neither a. nor b.
d. Both a. and b.

_____ / 6

3. Pick the appropriate synonym in the given context.

(1) range (line 7)
a. idea
b. choice
c. selection

(2) However (line 9)
a. But
b. And
c. Additionally

(3) actually (line 14)
a. in fact
b. finally
c. importantly

(4) potential (line 22)
a. possible
b. probably
c. real

(5) consider (line 27)
a. look for
b. find out about
c. think about

(6) Overall (line 34)
a. Realistically
b. Generally
c. Clearly

_____ / 6

B. Grammar

1. Fill in the appropriate tense form of the verb in brackets. Passive and conditional forms are also possible.

When Thomas 1. _____ (be) a young boy he 2. _____ (want) to be an astronaut. He 3. _____ (watch) TV one day in 1969 when he 4. _____ (see) Neil Armstrong walk on the moon. Since then, he 5. _____ (dream) of doing the same. Every night when there is a full moon, he 6. _____ (stare) up at it and 7. _____ (imagine) himself walking around up there. At the moment, however, he 8. _____ (work) as a security guard. He 9. _____ (do) the same job since he 10. _____ (leave) school 20 years ago, but he 11. _____ (still hope) that one day his dream 12. _____ (come) true. He 13. _____ (hear) that in 2030 they 14. _____ (sell) tickets to fly to the moon. For this reason, he 15. _____ (save) half of his *wages every month for the next two years.

The rocket Thomas is hoping to fly in, 16. _____ (build) by NASA in 2021 and 17. _____ (call) the 'Adventurer'. It can transport up to 20 space tourists and 18. _____ (be) the largest spaceship of its kind.

If Thomas 19. _____ (have) some savings left over, he 20. _____ (buy) a plane ticket to Ohio to visit the birthplace of the man who inspired him to reach for the stars.

*Lohn

_____ / 10

2. Complete the sentences with the correct form of the verb in brackets.

You can only use the –<u>ing form or the to + infinitive form</u>.

1. My uncle pretended _____ (be) a scary ghost to frighten my brother last Halloween.
2. I usually avoid _____ (drive) home at rush hour, as I hate sitting in long traffic jams.
3. I have school until 5pm but I think I'll manage _____ (get) to yours by 5.30pm.
4. The ancient map helped _____ (solve) the mystery.
5. James doesn't mind _____ (do) maths homework.
6. I keep _____ (think) about that day. It's so hard to get it out of my mind.

_____ / 6

3. Complete the sentences using an appropriate verb from the box. Use each verb only once.

You don't need two verbs in the box.

don't need to	had to	might	wasn't allowed to	should
have to	allowed to	didn't have to	mustn't	must

1. My cousin in the UK _____ wear a uniform when he was in school. It was obligatory.

2. You _____ drink alcohol if you're going to drive. It's the law.

3. You really _____ clean up, I'll do it when I get home later.

4. We _____ go to the cinema later to watch a film, but we're not sure.

5. My advice is that you _____ call your mum to let her know you'll be home late.

6. Are you _____ stay out late on weeknights? Or is 9pm the limit?

7. Tom wasn't working on Saturday, so he _____ get up early, but he did anyway.

8. I really _____ call my old friend next weekend, as we haven't spoken in so long.

_____ / 8

Grammar Total: _____ / 24

C. Vocabulary

1. Complete the sentences with an appropriate phrasal verb in the present or past tense, for example *get up, turned off* etc.

1. My aunt _____ smoking last January and she hasn't had a cigarette since then.

2. To _____ more details about products, visit our website www.fantasticproducts.com.

3. Please _____ any rubbish on the floor under your desk before leaving the classroom and put it in the bin.

4. Let's _____ this new computer game. I've never played it before, and I'd like to know how it works.

5. My grandfather _____ our family business in 1912 and it is still an important part of our local community today.

_____ / 5

2. Circle the best option to complete the sentences. Only one option is correct.

1. My aunt works **at / by / buy** Google.

2. Can you please be honest and **say / tell / inform** me what you think?

3. I did this project **on / by / to** my own.

4. Our family moved here 3 years **before / since / ago**.

5. Please send me your presentation **by / until / to** Friday.

6. Will we **become / receive / get** the test back today?

7. Can you **remind / remember / think** me to pick up some milk later?

8. Good morning **together / all sides / everyone** and welcome to my presentation.

9. We **most / usually / at most** listen to pop music.

10. I'm always so **boring / bored / boredly** in the history lessons.

11. How many **persons / people /colleagues** work in your company?

12. They are very **excited / exited / excitedly** about the school trip to Paris.

_____ / 6

Vocabulary Total: _____ / 11

D. Writing a text

Choose ONE of the following topics and write two paragraphs about it using 130 – 150 words. If you do not write two clear paragraphs, 1 point is deducted.

Count your words and write the total at the end of the text. If you write too much or too little, 1 point is deducted. NO dictionaries are allowed.

Topic 1: Name and describe two advantages (2p) and two disadvantages (2p) of the COVID-19 pandemic on teenager's lives and /or education.

Topic 2: Name and describe two advantages (2p) and two disadvantages (2p) of the way technology shapes teenage relationships nowadays.

_____

_____

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Total number of words: _____

Content	_____ / 4
Language (Grammar & Vocabulary)	_____ / 4
Organisation	_____ / 2
Writing a Text Total:	_____ / 10