

**Musterprüfung
Gymnasiale Maturitätsschulen**

Lösungen

Englisch schriftlich

Zeit: 70 Minuten

Musterprüfung - Englisch

ÜBERBLICK / ZEITEINTEILUNG

Teacher's version with

CORRECTION KEY

I.	LISTENING COMPREHENSION		10 min	→ 16 pts
II.	READING COMPREHENSION		10 min	→ 13 pts
	Part 1	7 pts		
	Part 2	6 pts		
III.	GRAMMAR / VOCABULARY		30 min	→ 43 pts
	A Sentence Transformation	8 pts		
	B Word Formation	9 pts		
	C Text Completion	8 pts		
	D Tenses / Verb forms	13 pts		
	E Gap Text	5 pts		
IV.	WRITING		20 min	→ 28 pts
	TOTAL		70 min	→ 100 pts

Punktetotal: Die maximale Punktzahl beträgt 100 Punkte.

Zeitdauer: Die Prüfungsdauer beträgt 70 Minuten.

Notenberechnung: Die Noten lassen sich nach folgender Formel berechnen und werden in Hundertsteln angegeben.

$$\frac{\text{erreichte Punktezahl} \times 5}{100} + 1$$

I. LISTENING COMPREHENSION**(16 pts)**

Two college students, a girl and a boy, discuss what superhero skill they would like to have. Listen and circle the best answer to complete each sentence. You will hear both parts of the listening comprehension twice. (2 pts each → 16 pts)

1. What would he like to do?
 - a) to practice swimming
 - b) to know everything
 - c) clone himself**

2. What did she want to be able to do as a child?
 - a) to be able to breathe underwater**
 - b) not to be lazy
 - c) to clone herself

3. Who would like to do teleportation?
 - a) He would.
 - b) She would.**
 - c) Neither of them.

4. Which advantage of teleportation was not mentioned?
 - a) to be lazy which is boring**
 - b) not to be stuck in a traffic jam
 - c) to visit other destinations in no time

5. What superhero does she like?
 - a) Spiderman
 - b) Batman
 - c) Superman**

6. What do they think one could do with superhuman strength?
 - a) to just walk around
 - b) not to be noticed
 - c) to stop asteroids**

7. What does he like about Spiderman?
 - a) the suit
 - b) the flying**
 - c) neither of these things

8. What other Spiderman powers would he like to have?
 - a) to amuse himself
 - b) to stick others onto walls**
 - c) just any special skill

II. READING COMPREHENSION**(13 pts)****READING - PART 1**

*Read the text carefully and choose the correct answer A, B, C or D for questions 1-7.
(1 pt each → 7 pts)*

In the hectic world of today, people are always looking for more ways of keeping fit and healthy. Susan Jones has been looking into some of the ways of looking good and feeling good.

Running is excellent exercise. Before you start running, you should warm up first, using slow movements that make all your muscles work. But be careful! If you stretch when your muscles are cold, you might do yourself an injury. Always wear comfortable clothing and make sure your trainers are in good shape. If you wear shoes that give support to your whole foot, you will put less pressure on your knees. You should start exercising slowly, at a pace you can keep up for about 15-20 minutes. Try to exercise on soft ground as this will protect your knees and hips from too much stress.

It's OK if you go to bed late occasionally, but if you regularly cut down on your sleep, it will soon start to have a bad effect on your skin. If you get a good night's rest, it will do your appearance the world of good. It is not called beauty sleep for nothing! Lack of sleep can cause acne or dry skin. Make sure you get a good night's sleep by going to bed and getting up at regular times: don't burn the candle at both ends. During the day, keep active: if you don't get enough exercise during the day, you may end up sleepless at night.

Did you know that standing, sitting and walking badly can make you look heavier than you really are? If we watched the way we sat and stood, it would improve our appearance a great deal. Stand in front of the mirror with your feet apart and your legs straight. Pull in your tummy, check that your ears, shoulders, hips, knees and ankles are in line with each other. You should be feeling and looking better already!

Most of us live in large polluted cities. If we got more fresh air, we would look healthier and more attractive. A brisk walk is one of the best things you can do for your circulation and appearance. Walking slowly is useful but a quick pace gets more oxygen into your lungs. So don't just go for a pleasant stroll, try and find an area that doesn't have much pollution, and get moving!

Many young people feel guilty about eating too much chocolate, and some even say they are addicted to it, though there is no evidence to support this. Chocolate does contain a lot of fat; and therefore any addicts out there would do better to eat less. However, if your diet is balanced, you needn't feel guilty: eating chocolate in moderation is fine - but don't eat it instead of a proper meal!

1. The writer says that you should...
 - A) ...start running as quickly as possible.
 - B) ...run slowly before you start exercising.
 - C) ...do stretching exercises before you warm up.
 - D) ...warm up by moving your body slowly.**

2. Why is running on soft ground best?
 - A) It makes your hips stronger.
 - B) You will feel more relaxed
 - C) It is better for your knees.**
 - D) It protects your trainers.

3. The author says going to bed late...
 - A) ...doesn't matter most of the time.
 - B) ...will make you feel dry.
 - C) ...does harm to your skin.**
 - D) ...is all right if you get up early.

4. Some people look heavier than they are because...
 - A) ...they sit down a lot.
 - B) ...they don't walk enough.
 - C) ...they don't stand with their backs straight.**
 - D) ...they eat too much chocolate.

5. The best way to get fresh air is...
 - A) ...walking slowly in the park.
 - B) ...walking quickly along the street.
 - C) ...walking slowly in the open air.
 - D) ...walking quickly where there is no traffic.**

6. It is alright to eat chocolate...
 - A) ...if it gives you pleasure.
 - B) ...if it doesn't contain a lot of fat.
 - C) ...if you avoid eating a lot.**
 - D) ...after a proper meal.

7. Which of the following do you think the author might say is the best way to protect your appearance?
 - A) Wearing the right clothes.
 - B) Going on a chocolate-free diet.
 - C) Getting regular exercise.**
 - D) Getting up early every morning.

READING - PART 2

Read the text carefully and choose the most suitable heading from the list A-I for each part 1-6 of the article. There are two extra headings which you do not need to use. (1 pt each → 6 pts)

- A. Behaviour on the field
- ~~B. A short biography~~
- C. Not the first footballer in the family
- D. Childhood memories
- E. Someone he admired
- F. Looking towards the future
- ~~G. The next World Cup~~
- H. The influence of his family
- ~~I. His father's hobby~~

THE ONE AND ONLY

B. A short biography

Michael James Owen, born in Chester on 14 December, 1970, is one of the most promising players in England and now has a regular first team place. He was voted Young Player of the Year in 1998 and he was the youngest player to play for England this century, when he played against Chile at the age of 18. He is sure to be a favourite with fans for years to come.

A. Behaviour on the field

Michael believes that if you want to be a top player you should want responsibility. "You should want to take the free-kicks, the corners, the throw-ins, everything," he says. Although Michael is small, he is not afraid to play against big players: "When I see a big defender I think, great, he is not very flexible." He thinks the best moment on the pitch is when a player sends the ball into the back of the net. "When I score, I don't feel the need to go crazy, but I do feel good inside!"

C. Not the first footballer in the family

His father, Terry Owen, was a professional player as well and the football training he gave Michael helped to make his son a superstar. Mrs Owen is very proud of her son. According to her, Michael has no night life: "He won't go out drinking and he doesn't want the attention from the media. He tries his best to stay away from them," she says.

D. Childhood memories

Michael was in the primary school team in his village, Hawarden. "I've loved playing football since I was six or seven. By the time I was eight, I was playing really well for the school team and got picked for the district, although I was three years younger than some of the other lads."

E. Someone he admired

As for influences on his life, Michael wasn't the type to put football posters up in his bedroom. "I just wanted to go out and play the game," he says. "But Gary Lineker became my boyhood hero when I saw him play in the 1990 World Cup. I was ten at the time and dreamed of following in his footsteps."

H. The influence of his family

Michael's family are the most important people in his life. "Most of the family still live near home and me and my younger sister Lesley are staying with Mum and Dad. I'm building a house nearby, so I can get out of their way, though," he adds. With his family around Michael is sure that all the good things people are saying about him will not go to his head: "It's nice to hear all the positive comments from other people, but I'm pretty relaxed," he says.

F. Looking towards the future

Michael says he loves his girlfriend and they are both very happy. "But I've no plans to get married," he admits. "I wouldn't even consider anything as serious as that for at least another five years." At the moment he just looks forward to going on holiday to other countries with his girlfriend.

III. GRAMMAR / VOCABULARY**(43 pts)****A. SENTENCE TRANSFORMATION****(1 pt each → 8 pts)**

Complete the sentences so that they mean the same. Use the word given but don't change it. Write no more than six words.

example	My brother doesn't like reading.	INTERESTED
	My brother <i>is not interested in</i> reading.	

!! 0.5 P. Abzug für jede Art Fehler

→ z.B. falsches Wort, falsche Zeit, falsche Form, falsches Pronomen, falsche Präposition, fehlende Negation, Wort vergessen, Rechtschreibfehler

- Have you got a bigger size than this? **THE**
Is **this the biggest size** you have got?
- The last time he saw his girlfriend was Tuesday evening. **SINCE**
He **hasn't / has not seen his girlfriend since** Tuesday evening.
- Anna enjoys playing the piano more than he does. **AS**
He doesn't enjoy playing the piano **as much as Anna** does.
- How long have Jessica and Peter been married? **GET**
When **did Jessica and Peter get** married?
- Do you own these three cars? **BELONG**
Do **these three cars belong to** you?
- I have never flown in a plane before. **FIRST**
This is **the first time I've / I have** flown in a plane.
- The new Disney movie was so funny that she burst out laughing. **A**
It was **such a funny Disney movie** that she burst out laughing.
- Do you know how to ride this kind of bike? **EVER**
Have **you ever ridden** this kind of bike before?

B. WORD FORMATION**(1 pt each → 9 pts)****Change the word in CAPITALS to form a new word for each space in the same line.**example: Sally doesn't play any*musical*.... instrument.**MUSIC**

!! 1 P. Abzug für falsches Wort/Form, Singular/Plural Fehler
0.5 P. Abzug für Rechtschreibfehler

1. One of my friend's found a**valuable**..... ring in the middle of the road.**VALUE**2. My cousin has a very unusual**appearance**..... She's dressed as she was from the 50s.**APPEAR**3. I have always wanted to become a**successful**..... soccer player.**SUCCESS**4. I am going to make the**payment**..... as soon as I have enough money.**PAY**5. The value of the**stolen**..... ring was said to be over \$12,000.**STEAL**6. He has never said a word to me. He was such an**unfriendly**..... person.**FRIEND**7. My brother studies at university. He always dreamed of becoming a famous.....**scientist**.....**SCIENCE**8. Junk food is said to be very**unhealthy**..... for your body.**HEALTH**9. I uploaded an old picture on Instagram. It was a complete**failure**.....for many reasons.**FAIL**

C. TEXT COMPLETION**(1 pt each → 8 pts)**

Complete the following text using ONE suitable word in each space. There is an example given at the beginning (0).

!! 1 P. Abzug für unpassendes Wort
0.5 P. Abzug für Rechtschreibfehler

WORLD MUSIC DAY

The idea ...**of**...(0) World Music Day or Fête de la Musique began in France**in**.....(1) the 1980s but has quickly spread across the globe and is now celebrated**on**.....(2) 21st June in over 120 countries.

.....**The / An**.....(3) American musician, Joel Cohen, who was working for a French radio station, first came up**with**.....(4) the idea for a music festival that everyone could enjoy and take**part**.....(5) in. He suggested an all-night music festival**to**.....(6) celebrate the summer solstice (the longest day). The French minister for culture liked the idea and it first became reality in June 1982. The main idea behind the festival is that music is**a**.....(7) great way to bring people together regardless of their nationality, ethnic and cultural background or age. It**became / was**.....(8) extremely popular, particularly because all the events were free.

D. TENSES and VERB FORMS**(1 pt each → 13 pts)**

Read the following text. Complete the sentences with a suitable form of the verb in brackets. Use present simple / continuous, past simple / continuous, present perfect or future forms. Sometimes more than one tense is possible.

A LETTER FROM A FRIEND

Dear Maggie,

I**am sitting**..... (sit) in my room as it**is raining**..... (rain) heavily at the moment. I can't wait for the weather to get better. We**have never had...**(**never have had → ½ pt**)..... (never, have) such a rainy spring ever, but the weather forecast says that the weather will get better at the weekend.

Last weekend we**went**..... (go) to visit my aunt Mary. While we**were driving**..... (drive) home, we**had**..... (have) an accident. Fortunately, no-one**was**..... (be) injured.**Have you ever been**..... (be, ever, you) in an accident? I hope not.

Tomorrow I**am going / am going to go**..... (go) to the museum with my new boyfriend John. I first**wanted**..... (want) to go to the cinema. Unfortunately he**doesn't like** (not like) watching films very much, but he**loves**..... (love) art, which is why we decided to go to the Museum of Modern Art.

I**look forward / am looking forward**..... (look forward) to hearing from you soon.

Love,

Catherine

E. GAP TEXT

(0.5 pt each → 5 pts)

Read the following text about virtual reality. Choose the correct word for each space and circle A, B, C or D. The first sentence gives you an example.

VIRTUAL REALITY

Most 0)**of**..... us have 1)**B heard**..... of virtual reality (or VR) because of computer games, and you may have seen films like *The Matrix* which 2)**C use**..... VR as a basis for their plot. But fewer people 3)**A know**..... how VR has an 4)**D effect**..... on our lives in more ways. One of the most common 5)**C uses**..... of VR is in medicine. Scientists have 6)**A managed**..... to build VR machines which can 7)**A help**..... to train doctors in surgical techniques, but VR is also used in the operating theatre itself. For children who are 8)**C seriously**..... ill in hospital, there is now a VR game network that links seven hospitals. The children have a lot of 9)**D fun**....., but apart from that, research has 10)**D shown**..... that the system helps to reduce their pain and loneliness. We can expect VR to become more and more a part of our lives.

- | | | | | |
|-----|---------------------------------------|----------------|--------------------|-----------------|
| 0) | <input checked="" type="radio"/> A of | B from | C by | D at |
| 1) | A thought | B heard | C informed | D found |
| 2) | A inspire | B follow | C use | D stand |
| 3) | A know | B hear | C think | D listen |
| 4) | A idea | B connection | C affect | D effect |
| 5) | A ways | B sights | C uses | D works |
| 6) | A managed | B succeeded | C wanted | D got |
| 7) | A help | B be | C try | D make |
| 8) | A hardly | B completely | C seriously | D totally |
| 9) | A amused | B laughing | C laughter | D fun |
| 10) | A done | B made | C seen | D shown |

IV. WRITING**(28 pts)**

Think about all the different people you have met and the countries you have visited. People and places might have been different from the environment around you, which is your culture.

Write a text of about 120 words (4 paragraphs). Make sure you use the appropriate tense for each task. Try to use different sentence structures and a range of vocabulary. Answer the following questions. (7 pts each → 28 pts)

DIFFERENT CULTURES

- ① How would you describe Swiss people in general? What are they like?
Write at least three ideas. (about 30 words)
- ② Describe two characteristics that Swiss people should not have and explain why? (about 30 words)
- ③ What do you think you would probably miss that is typically Swiss if you moved to another country? Give 3 ideas. (about 30 words)
- ④ Which country are you attracted to and would you like to visit one day? Give three reasons for your choice. (about 30 words)

KORREKTURSCHEMA

Pro Aufgabe 1-4 sind jeweils **7 Punkte** zu vergeben, **28 Punkte** insgesamt.

Anforderungen pro Aufgabe

<p>➤ Vollständige, zusammenhängend formulierte Äusserungen...</p> <ul style="list-style-type: none"> → ...die jeweils die geforderte Anzahl der verschiedenen inhaltlichen Aspekte / Details aufweisen. → ...wobei die Meinung klar ersichtlich ist. → ...welche ca. 30 Wörter umfassen. <p>➤ Achtung</p> <ul style="list-style-type: none"> → Falls monotone / repetitive Strukturen zur Angabe der 3 verschiedenen Details verwendet werden, wird 1 Punkt abgezogen und der Punkt für sprachliche Raffinesse (siehe unten) darf <u>auf keinen Fall</u> gegeben werden. <p>➤ Überschreitung der Wortanzahl</p> <ul style="list-style-type: none"> → ...werden Punkte abgezogen. → ...z.B. für 15 Wörter -1½ P. 	<p>3 Punkte</p> <ul style="list-style-type: none"> ① three ideas (1 pt for each) ② describe two characteristics (1½ pts each) ③ three ideas what you would miss (1 pt each) ④ three reasons for your choice (1 pt each)
<p>➤ Grammatikalische / lexikalische Korrektheit</p> <ul style="list-style-type: none"> → Verbformen → Zeiten → Syntax → Orthografie → Interpunktion → Etc. 	<p>3 Punkte</p> <p>½ P Abzug pro Fehler</p> <p>→ nach 6 Fehlern wird nicht mehr gezählt!</p>
<p>➤ Sprachliches Niveau / Raffinesse in Wortschatz</p> <ul style="list-style-type: none"> → z.B. Abwechslung in Strukturen, Verwendung von Synonymen, Adjektiven, Adverbien oder Varianten im Satzbau, z.B. Einbau von Nebensätzen → Beispiele, die 1 Punkt für Sprache wert sind: <ul style="list-style-type: none"> - <i>I've always wanted to meet Wendy Holdener as I am a keen skier myself and follow all her races.</i> - <i>Her life is so different to mine because she is rarely at home and is always travelling around, especially in Winter.</i> - <i>One positive aspect is you get a lot more sponsorship when you are a famous skier.</i> - <i>What is not so good is that you lose a lot of your privacy and are often in the spotlight.</i> 	<p>1 Punkt</p> <p>dieser wird nicht gegeben bei:</p> <ul style="list-style-type: none"> → Repetitiven Strukturen und Wortschatz → Monotonen Wendungen → Sehr simpler Syntax, extrem kurzen Sätzen