

AUFNAHMEPRÜFUNG 2022

ENGLISCH

12. März 2022

KEY

Prüfungsteil	Maximale Punktzahl	Erreichte Punkte
Hörverstehen	18	
Leseverstehen	25	
Textproduktion	20	
Total	63	

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Details and help for corrections

LISTENING (18p.)

Part 1: 1 point for each correct answer. (Total 6p.)

Part 2: 2 points for each correct answer. (Total 12p.)

If a student writes e.g. only 'queue' in number 3 instead of 'start queuing', he/she doesn't get any points but if the student writes 'queuing' then he/she will get 1 point.

READING (25p.)

Part 1: 1 point for each correct answer. (Total 5p.)

Part 2: 1 point for each correct answer. (Total 10p.)

Part 3: 1 point for each correct answer. (Total 10p.)

WRITING

Specifications for the correction of the writing task.

- If candidates do not write enough words and if candidates write too many words (irrelevant things) they do not get the full amount of points for the **task** (see details in table on p. 8). It is also explained in the table that if it is far too short the candidate gets only 1 point for **task**.

Part 1 (6 points, 1 point for each correct answer)

You will hear part of a local radio programme in which someone is talking about a shopping centre. Put a tick (✓) in the correct box for each question.

1. The shopping centre opened

- A ☐ last week
- B ☒ **three weeks ago.**
- C ☐ two months ago.
- D ☐ three years ago.

2. The speaker suggests the best way of travelling to Waterside is by

- A ☐ coach.
- B ☐ bus.
- C ☒ **car.**
- D ☐ train.

3. On Fridays the shops are open from

- A ☐ 9 to 9.
- B ☐ 10 to 8.
- C ☒ **10 to 9.**
- D ☐ 10 to 10.

4. On the third level, you can

- A ☐ get information.
- B ☒ **watch a film.**
- C ☐ find a bank.
- D ☐ buy some shoes.

5. Apart from shopping, what else can you do at Waterside?

- A ☐ Feed the ducks
- B ☐ Take a bus ride round the lake
- C ☐ Go swimming
- D ☒ **Go sailing**

6. What does the speaker complain about?

- A ☒ **There is nowhere to put rubbish.**
- B ☐ There are not enough cleaners.
- C ☐ The food in the café was disappointing.
- D ☐ The service in the shops was slow.

Part 2 (12 points, 2 points for each correct answer)

Look at the notes about a sports camp for children.

Some information is missing.

You will hear someone talking about the camp.

For each question, fill in the missing information in the numbered space.

SUNNINGTON SPORTS CAMP

Choice of afternoon activity

Sign list (1) outside (the) changing room

Clothes

Wear a (2) track suit, but also bring shorts and T-shirt, 2 pairs of sports shoes

Food

Lunch served in canteen at (3) half (-) hour intervals between 12.15 and 13.45

group leader will tell you when to (4) start queuing

snack bar for drinks, (5) chocolate and biscuits

Certificate

Marks given for:

attitude: effort and team-work

performance: (6) strength and speed, but also skill

Listening Transcripts

Listening Part 1

Look at the questions for this part. You will hear part of a local radio programme in which someone is talking about a shopping centre. Put a tick in the correct box for each question. At the end the recording is repeated.

[pause]

Now we are ready to start. Listen carefully.

Presenter: Thank you, David. To finish today's programme, I want to tell you about the Waterside shopping centre, near Northport, which I visited last week. It has something for everyone, and I would recommend it for a day out. It's taken three years to build and finally opened **three weeks ago**, two months later than planned.

Firstly, getting there: there are organised coach trips from most towns in the area, but they leave early and come home very late, so I drove. There are **12,000 free parking spaces, so parking is no problem**. You can also get there by train, but the station is 15 minutes from Waterside by bus, and the buses are really crowded so you sometimes have a long wait. One thing to remember is that the **shops don't open till 10.00** in the morning, except on Saturday when they open at 9.00. So don't get there too early on a weekday. They close at 8 o'clock every day, except **Friday when they're open until 9 pm**.

The shopping centre is arranged on three levels. You'll find all your favourites here. In fact, if you want to buy a pair of shoes, there are 15 different shops to choose from on levels one and two. When you run out of money, there are seven different banks, but collect your money before you get to the **third level** as there aren't any banks up there. On that level, however, there are several restaurants as well as a **cinema with seven screens**. And don't get lost like I did, go to the information desk on the first level and get a map. Before you go back to your car or the bus — and in fact, it might be better to do this before you go shopping and have too much to carry — go and see the lake. Take a walk or **have a go at fishing, sailing or wind surfing if you have time**. Or you can rest your tired feet and watch the birds and ducks, but you are asked not to feed them.

Although I had a good day, I would complain about one thing, but not the usual thing — the service in the shops was good and I had an excellent lunch in a café. No, the silly thing was that everywhere was quite clean, but **people were dropping their sweet papers and empty drink cans on the ground because there wasn't anywhere else to throw them**. Apart from that, I would recommend it. And so that's all for today's programme ...

[pause]

Now listen again.

Listening Part 2

Look at the notes about a sports camp for children. Some information is missing. You will hear someone talking about the camp. For each question, fill in the missing information in the numbered space. At the end, the recording is repeated.

[pause]

Now we are ready to start. Listen carefully.

Man: Welcome to the Sunnington Sports Camp. Before you divide into groups, I'd like to give you some information about the plans for this week. During your time here you will play at least twelve different sports. In the mornings, there is a planned programme, but we offer you a choice of afternoon activity. You need to sign a list before midday today, saying which sport you'd like to do. The list is on the wall **outside the changing** room.

Now, clothes. You can wear your **track suit** for most sports, although you should also remember to bring shorts and a T-shirt each day as well, in case it's hot. We do both outdoor sports and indoor activities, so please make sure you have two pairs of sports shoes with you, too. Lunch is served in the canteen at **half-hour intervals** between 12.15 and a quarter to two. Your group leader will tell you what time to **start queuing** outside the canteen. We also have a snack bar, where you can buy drinks, **chocolate and biscuits**, but a word of warning: don't eat too much at a time, or you won't be able to run as fast!

At the end of the course, you will get a certificate, at one of six levels. We give you marks each day for a number of things. First, we look at your attitude: this includes things like effort, working as part of a team, and so on. Then we give you marks for your performance, your **strength and speed**, as well as your actual skill in each sport. All these marks go towards your final score, which is out of 200. The Level six certificate goes to anyone who gets 180 marks or more.

Now, any questions?

[pause]

Now listen again.

READING: KEY**25 points****Part 1:** Mark the correct letter **A, B, C or D.**

_____ / 5 points

1. A **B** C D
2. A B **C** D
3. **A** B C D
4. A B C **D**
5. A **B** C D

Part 2: Mark the correct letter **A, B or C.**

_____ / 10 points

1. A B C D E F **G** H
2. A B **C** D E F G H
3. **A** B C D E F G H
4. A **B** C D E F G H
5. A B C D E **F** G H

Part 3: Mark the correct letter **A, B, C or D.**

_____ / 10 points

- | | |
|-----------------------------|-----------------------------|
| 1. A B C D | 6. A B C D |
| 2. A B C D | 7. A B C D |
| 3. A B C D | 8. A B C D |
| 4. A B C D | 9. A B C D |
| 5. A B C D | 10. A B C D |

KEY - WRITING**___ / 20 points**

	Task	Language	
9-10	Very good attempt at task, including all required content in full with little or no digression. Generally coherent, or requiring no effort by the reader.	Generally good control, and confident use of PET language. Coherent linking of sentences using simple cohesive devices. Language includes complex sentences and a range of structures and vocabulary. Language errors may still be present, but they are minor, due to ambition, and do not impede communication	9-10
7-8	Good attempt at task, covering all the content elements, with some elaboration. There may be some minor repetition or digression, though overall reasonably coherent and requiring minimal effort on the part of the reader	Reasonable control of language and linking of sentences. Language is either unambitious (i.e. avoiding complex structures and using a narrow range of vocabulary but accurate), or ambitious (i.e. attempting a range of structures and vocabulary) but with some errors, although the errors do not generally impede communication.	7-8
5-6	Reasonable attempt at task. May be a rather simple account with little elaboration, or a fuller attempt combining some repetition or digression. One significant element of required content may have been omitted. Coherent enough to make meaning clear, although a little effort may be required by the reader.	Evidence of some control of language, and simple sentence structure generally sound. Language likely to be unambitious, or if ambitious probably flawed. A number of errors may be present, e.g. in structures, tenses, spelling, articles, prepositions, but they do not generally impede communication. Linking of sentences not always maintained.	5-6
3-4	Some attempt at task, possibly indicating limited understanding of what is required. Two elements of required content may have been omitted, or there will be noticeable irrelevance or incoherence, which will require considerable effort by the reader. The task may be unfinished.	Erratic control of sentence structure and use of tenses, e.g. past simple not used appropriately in many cases. Language may be very simplistic/limited/repetitive. Errors in the spelling of PET vocabulary often occur. Language errors will impede communication at times. Punctuation may be noticeably absent, leading to incoherence of sentences.	3-4
1-2	Poor attempt at task, including little of relevance, and /or it is far too short or very incoherent.	Very poor control of language. Difficult to understand due to frequent errors in areas such as grammar, spelling or sentence construction. There may be a general absence of punctuation, leading to serious incoherence.	1-2
0	Candidate has misunderstood or misinterpreted task. Content bears no relation to task.	Achieves nothing. Language impossible to understand.	0

GRADING CHART

Punkte	Note		Punkte	Note		Punkte	Note		Punkte	Note		Punkte	Note
63	6.0		50	5.0		37	3.9		25	3.0		13	2.0
62	5.9		49	4.9		36	3.9		24	2.9		12	2.0
61	5.8		48	4.8		35	3.8		23	2.8		11	1.9
60	5.8		47	4.7		34	3.7		22	2.7		10	1.8
59	5.7		46	4.7		33	3.6		21	2.7		09	1.7
58	5.6		45	4.6		32	3.5		20	2.6		08	1.6
57	5.5		44	4.5		31	3.5		19	2.5		07	1.6
56	5.4		43	4.4		30	3.4		18	2.4		06	1.5
55	5.4		42	4.3		29	3.3		17	2.3		05	1.4
54	5.3		41	4.3		28	3.2		16	2.3		04	1.3
53	5.2		40	4.2		27	3.1		15	2.2		03	1.2
52	5.1		39	4.1		26	3.1		14	2.1		02	1.2
51	5.0		38	4.0								01	1.1