

# Muster-Aufnahmeprüfung Herbst 2023

## Teilprüfung Englisch

### Lösungen

**Zeit** 30 Minuten

**Hilfsmittel** Keine

**Hinweise** Die Prüfung umfasst 4 Seiten.  
Bitte sofort auf Vollständigkeit überprüfen.

Die Prüfung ist mit Kugelschreiber zu schreiben.

Notizpapier liegt auf den Arbeitstischen.

<b>Prüfungsteil</b>	<b>Maximale Punktzahl</b>
Use of English Seite 2	10
Writing Seiten 3+4	10
<b>Total</b>	<b>20</b>

## Use of English

(10 points)

(10 points, 1 point for each correct answer)

Read the text below, mark the correct word **A, B, C or D** for each space in the list under the text **or** write the correct word into the space.

### Moving On

On a cold March evening, Claire Johnson sat down at the kitchen table in her home (0) **near** London. She and her family had (1) \_\_\_\_\_ thirty years there. Her husband and her daughter were already at the table. They (2) \_\_\_\_\_ a packet of biscuits and drank tea (3) \_\_\_\_\_ with water which Claire had boiled in their only pan.

It was the same kitchen in (4) \_\_\_\_\_ Claire had organized hundreds of enormous meals for friends from all (5) \_\_\_\_\_ the world. For so (6) \_\_\_\_\_ years the sounds of her family, friends and visitors had filled the house. Now it was quiet. It would soon be (7) \_\_\_\_\_ to go. She had packed the last of their clothes (8) \_\_\_\_\_ two suitcases which her husband had (9) \_\_\_\_\_ from a friend. The three of them ate their food in (10) \_\_\_\_\_. They didn't know what tomorrow would bring.

- |    |                |                    |                   |                |
|----|----------------|--------------------|-------------------|----------------|
| 0  | <b>A) near</b> | B) close           | C) by             | D) at          |
| 1  | A) left        | B) attended        | <b>C) spent</b>   | D) taken       |
| 2  | A) gave        | <b>B) shared</b>   | C) used           | D) offered     |
| 3  | A) done        | B) got             | C) put            | <b>D) made</b> |
| 4  | A) where       | B) what            | <b>C) which</b>   | D) whose       |
| 5  | <b>A) over</b> | B) about           | C) through        | D) among       |
| 6  | A) several     | <b>B) many</b>     | C) much           | D) plenty      |
| 7  | A) hour        | B) moment          | C) occasion       | <b>D) time</b> |
| 8  | A) for         | B) onto            | <b>C) into</b>    | D) with        |
| 9  | A) given       | <b>B) borrowed</b> | C) lent           | D) supplied    |
| 10 | A) quiet       | B) calm            | <b>C) silence</b> | D) rest        |

## Writing

(10 points)

### Writing task: sample answer

Dear Mrs Winter

The dress I bought in your clothes shop doesn't fit me properly and the colour is not the same as on your website. I am not pleased and would therefore like to return the dress.

Could I have a different item of clothing instead of the dress? If that is possible, then I would like to replace it with the following item on your website: 1 pair of trousers (item: XRD112)  
I hope you understand my problem and I would appreciate it if you got in touch with me.

I am a regular customer and have never experienced this type of problem before.  
I'm looking forward to hearing from you.

Yours sincerely

Tom

## Assessment:

	Task	Language	
5	Very good attempt at task, including all required content in full with little or no digression. Generally coherent, or requiring no effort by the reader.	Generally good control, and confident use of PET language. Coherent linking of sentences using simple cohesive devices. Language includes complex sentences and a range of structures and vocabulary. Language errors may still be present, but they are minor, due to ambition, and do not impede communication	5
4	Good attempt at task, covering all the content elements, with some elaboration. There may be some minor repetition or digression, though overall reasonably coherent and requiring minimal effort on the part of the reader	Reasonable control of language and linking of sentences. Language is either unambitious (i.e. avoiding complex structures and using a narrow range of vocabulary but accurate), or ambitious (i.e. attempting a range of structures and vocabulary) but with some errors, although the errors do not generally impede communication.	4
3	Reasonable attempt at task. May be a rather simple account with little elaboration, or a fuller attempt combining some repetition or digression. One significant element of required content may have been omitted. Coherent enough to make meaning clear, although a little effort may be required by the reader.	Evidence of some control of language, and simple sentence structure generally sound. Language likely to be unambitious, or if ambitious probably flawed. A number of errors may be present, e.g. in structures, tenses, spelling, articles, prepositions, but they do not generally impede communication. Linking of sentences not always maintained.	3
2	Some attempt at task, possibly indicating limited understanding of what is required. Two elements of required content may have been omitted, or there will be noticeable irrelevance or incoherence, which will require considerable effort by the reader. The task may be unfinished.	Erratic control of sentence structure and use of tenses, e.g. past simple not used appropriately in many cases. Language may be very simplistic/limited/repetitive. Errors in the spelling of PET vocabulary often occur. Language errors will impede communication at times. Punctuation may be noticeably absent, leading to incoherence of sentences.	2
1	Poor attempt at task, including little of relevance, and /or it is far too short or very incoherent.	Very poor control of language. Difficult to understand due to frequent errors in areas such as grammar, spelling or sentence construction. There may be a general absence of punctuation, leading to serious incoherence.	1
0	Candidate has misunderstood or misinterpreted task. Content bears no relation to task.	Achieves nothing. Language impossible to understand.	0