

Aufnahmeprüfung 2019		
BM	FMS / Gym So	FMS / Gym Ol
(zutreffendes ankreuzen)		
Prüfungsnummer: (auf jeder Seite oben links eintragen)		

Prüfungsfach: **Englisch**
 Prüfungsdauer: 60min
 Hilfsmittel: keine

Prüfungsthema / Aufgabe Nr... /	max. Punkte	err. Punkte
1. Listening comprehension	15	
2. Vocabulary	15	
3. Grammar	15	
4. Writing	15	
Total Punkte	60	
Total erreichte Punkte		

Prüfungsnote	
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1. Listening comprehension

A social conscience

_____ / 15 pts

Listen to **A social conscience** and list the places of the incidents in the order they are presented by the five speakers. **Then answer the questions 2-11 in full sentences.** There is one point per correct answer.

1. Place 0: **at school** Place 1: _____ Place 2: _____
Place 3: _____ Place 4: _____ Place 5: _____

2. What was the problem in place 1?

3. What did the woman who hates making a scene feel like in the end?

4. What was the other person's reaction in place 1?

5. Why was the man in place 2 so shocked?

6. What did the mother of the 8-year-old boy say to the man who reacted?

7. What is the result in the case of the elderly lady and the dog?

8. How many people were involved with the man who was pushed onto the floor and got bruises thereby?

9. Which body part did the robber threaten when he attacked the man at night?

10. What was stolen by the robber at night?

11. What happened to the man who got robbed afterwards?

2. Vocabulary

a) Complete the table below with appropriate words. Use each word only once.

generic term (Oberbegriff)	example	example	place where you can find it
<i>vehicles</i>	<i>car</i>	<i>motorbike</i>	<i>street</i>
	<i>potato</i>		
	<i>gloves</i>	<i>tights</i>	
		<i>spoon</i>	
	<i>desert</i>	<i>valley</i>	

_____ / 5 pts

b) Link the expressions in the left column to those on the right by writing the correct number on the line.

Example: 0) Be

 0 into pop music

1) Be familiar

_____ the white line

2) Compete

_____ with the rules

3) Don't step over

_____ the local team

4) Support

_____ in the Olympics

5) Select

_____ in languages

6) Ensure

_____ for a new job

7) Follow

_____ the best of the interviewees

8) Specialise

_____ an application

9) Write

_____ a good result

10) Go

_____ instructions

_____ / 5 pts

c) Emotions: Answer the following questions by choosing the correct answer.**1. Many people feel 'confident' when they ...**

- tell people to do something.
- forget to do something.
- know how to do something.
- don't want to do something.

2. Many people feel 'curious' when they ...

- don't want to know something.
- must do something.
- want to know something.
- don't have to do anything.

3. Many people feel 'jealous' when they ...

- have something I want.
- give me something.
- want something I have.
- eat something.

4. Many people feel 'proud' when they ...

- get a good mark in school.
- forget to study for a test in school.
- get a bad mark in school.
- study for a test in school.

5. Many people feel 'brave' when they ...

- are willing to do things which are dangerous.
- are well-behaved.
- show fear.
- do what people say.

_____ / 5 pts

3. Grammar**a) Future tenses**

Put the verbs in brackets into a suitable **future form: will-future, going to, present simple or present continuous/progressive.**

1. George _____ (not be) back until six. Can I take a message?
2. What _____ you _____ (buy) with the money you won in the lottery?
3. Perhaps she _____ (be) late.
4. I _____ (go) to a wedding next weekend.

_____ / 2 Pts

b) Past and present perfect tenses

Put the verbs in brackets into a suitable form: **past simple, past continuous/progressive or present perfect.**

1. _____ you _____ (meet) before? Eric, this is Amanda.
2. I'm sorry about not coming last week. I _____ (have) a cold and so I _____ (not leave) the house.
3. I'm phoning about your bicycle for sale, which I _____ (see) in the local paper yesterday.
4. While Susan _____ (try) to get onto the platform, a man _____ (grab) her handbag.

_____ / 3 Pts

c) Pronouns

Fill in a suitable pronoun (**personal, relative or possessive pronoun or possessive adjective**) to complete the sentences.

1. Livia and her husband are nice. But _____ children are quite nasty.
2. English is a school subject _____ many young people like.
3. 'Can you tell Robert the news?' – 'Yes, I'll tell _____ tomorrow.'
4. 'Is this your book?' – 'Yes, it's _____, thank you!'
5. 'Are Luke and John here? I can't see _____.'
6. Cristiano Ronaldo is a famous football player _____ is from Portugal.
7. 'Is this Jessica's mobile phone?' – 'Yes, it's _____.'
8. My group and I have to tidy up the room, it is _____ task.
9. 'What's your cat's name?' – '_____ name is Ginger.'
10. The cafeteria is a place _____ students eat during lunch break.

_____ / 5 Pts

d) Questions

Ask for the underlined words. Make sure that you use **the same tense** as in the original sentence.

Example: I am 54 years old. -> How old are you?

1. I met **Daisy** yesterday.

_____?

2. I've been to Germany **three times**.

_____?

3. **Grandmother** calls me every day.

_____?

4. It's **Peter's** book.

_____?

5. She likes school **because she can learn a lot**.

_____?

_____ / 5 Pts

